
American Sign Language 4452

From Steele, Rachel <steele.682@osu.edu>

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To Jones, Tia <jones.2246@osu.edu>; Wickham-Saxon, Kristin <wickham-saxon.1@osu.edu>

Cc Podalsky, Laura <podalsky.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Hilty, Michael <hilty.70@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good morning,

On Wednesday, Sept. 11th the Arts and Humanities 2 Subcommittee of the ASC Curriculum Committee reviewed a new course proposal for American Sign Language 4452.

The Subcommittee unanimously approved the request with one contingency, four recommendations, and one comment.

- a. **Comment:** The Subcommittee was happy to have the opportunity to review this much-needed course, and they are excited to know that it will help to fill a need for ASL instructors here at Ohio State.
 - b. **Contingency:** The Subcommittee asks that the unit state more explicitly in the course description (syllabus, pg.1 and curriculum.osu.edu under "General Information") what is meant by "hidden" curriculum, and what topics will be covered under this umbrella so that students better understand the course's purpose. The Subcommittee notes that further details will provide greater clarity for students about the goals and scope of the course.
 - c. *Recommendation:* The Subcommittee suggests that the unit include in the course a requirement for face-to-face (Zoom, Teams, etc.) meetings with the instructor. As the purpose of this course is to prepare students to teach at the college level, some experience with these kinds of meetings (e.g. office hours) may be helpful, though the Subcommittee does recommend that instructor be as flexible as possible with the arrangements regarding times/days of the meetings, given the format of the course.
 - d. *Recommendation:* The Subcommittee recommends that the unit include in the syllabus (p. 3) information on where students can purchase or procure the needed textbook.
 - e. *Recommendation:* The Subcommittee suggests that the unit adjust the headings on the course schedule (syllabus pp. 12-17), as the black-on-grey color scheme is difficult to read and may not meet with the university's accessibility standards.
 - f. *Recommendation:* The Subcommittee recommends that the unit use the most recent version of the Student Life Disability Services Statement (syllabus, pp. 11-12), which was updated in August 2024. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
- As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to OAA. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return ASL 4452 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Laura Podalsky (faculty Chair of the Arts and Humanities 2 Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel

Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 292-7226

Member, University Conduct Board

Graduate Student, History of Art

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